|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2012-2013**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit:** L2 subject specific- Visual Texts | | | | | **Driving  Supporting xDiscipline-Specific** | | | | |
| **Modality**  xVisual  Kinaesthetic  xAuditive | **Style**  Mastery  xUnderstanding  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  xVerbal-Linguistic  Kinaesthetic  Logical-Mathematical | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**  To what extent visual texts are important and what happens when people do not follow them. | | | | | | **Skills:** Listening/Speaking/writing | | | | | |
| **Materials:** | | | | | | **Grouping**  Individual  Pairs  x**Small group**  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  **Stations** |
| **Date: Week 33**  **(May 6th to the 10th)** | | | **Time: block -library** | | |
| **Description** | | | | | | | | | | | |
| **Main Activity:**  **Children will watch a video about visual texts.**    **Teacher will ask the questions?**  What did you see? What kinds of visual texts do you see? What do they communicate? Do you think they are important? Why?  What happens if we do not follow them?  **Conclusion:**  **Children will make a bubble map to record the kinds of visual texts they see** | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closing**: **For Homework assignment:** Children will make the drawing for their answer. You can also upload the story “Dear Zoo” on the wiki for children to enjoy. | | | | | | | | | | | |